

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 12

NUMBER OF STUDENTS ENROLLED: 13

PERCENT OF ENROLLED STUDENTS RESPONDING: 92.31

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	11	0	0	1	0	0	EXCELLENT	3.000	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	11	0	0	1	0	0	EXCELLENT	3.000	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	11	0	0	1	0	0	EXCELLENT	3.000	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	11	0	0	0	0	1	EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	11	0	0	1	0	0	EXCELLENT	3.000	N/A
7. OVERALL COURSE RATING	POOR	11	0	0	0	0	1	EXCELLENT	5.000	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	11	0	0	0	0	1	EXCELLENT	5.000	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	11	0	0	0	1	0	EXCELLENT	5.000	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	11	0	0	0	1	0	EXCELLENT	4.000	N/A
11. FAIRNESS IN GRADING	POOR	11	0	1	0	0	0	EXCELLENT	2.000	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	11	0	0	0	0	1	EXCELLENT	5.000	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	1	0	6	5	EXCELLENT	4.250	0.866
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	2	10	EXCELLENT	4.833	0.389
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	1	5	6	EXCELLENT	4.417	0.669
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	1	3	8	EXCELLENT	4.583	0.669
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	6	6	EXCELLENT	4.500	0.522
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	2	3	7	EXCELLENT	4.417	0.793
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	4	0	0	0	5	3	EXCELLENT	4.375	0.518

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 12

NUMBER OF STUDENTS ENROLLED: 13

PERCENT OF ENROLLED STUDENTS RESPONDING: 92.31

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
7. OVERALL COURSE RATING	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	92	0	0	0	8	0	EXCELLENT	4.000	N/A
11. FAIRNESS IN GRADING	POOR	92	0	8	0	0	0	EXCELLENT	2.000	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	8	0	50	42	EXCELLENT	4.250	0.866
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	17	83	EXCELLENT	4.833	0.389
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	8	42	50	EXCELLENT	4.417	0.669
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	8	25	67	EXCELLENT	4.583	0.669
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	50	50	EXCELLENT	4.500	0.522
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	17	25	58	EXCELLENT	4.417	0.793
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	33	0	0	0	42	25	EXCELLENT	4.375	0.518

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 10

NUMBER OF STUDENTS ENROLLED: 11

PERCENT OF ENROLLED STUDENTS RESPONDING: 90.91

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
7. OVERALL COURSE RATING	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	1	2	7	EXCELLENT	4.600	0.699
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	5	5	EXCELLENT	4.500	0.527
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	1	4	5	EXCELLENT	4.400	0.699
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	1	4	5	EXCELLENT	4.400	0.699
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	2	7	EXCELLENT	4.778	0.441
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	4	6	EXCELLENT	4.600	0.516
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	3	0	0	1	1	5	EXCELLENT	4.571	0.787

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	10	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 10

NUMBER OF STUDENTS ENROLLED: 11

PERCENT OF ENROLLED STUDENTS RESPONDING: 90.91

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
7. OVERALL COURSE RATING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	10	20	70	EXCELLENT	4.600	0.699
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	50	50	EXCELLENT	4.500	0.527
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	10	40	50	EXCELLENT	4.400	0.699
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	10	40	50	EXCELLENT	4.400	0.699
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	20	70	EXCELLENT	4.778	0.441
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	40	60	EXCELLENT	4.600	0.516
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	30	0	0	10	10	50	EXCELLENT	4.571	0.787

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 12

NUMBER OF STUDENTS ENROLLED: 13

PERCENT OF ENROLLED STUDENTS RESPONDING: 92.31

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	9	0	0	0	1	1	EXCELLENT	4.500	0.707
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	9	1	0	1	0	0	EXCELLENT	2.000	1.414
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	10	0	1	0	0	0	EXCELLENT	2.000	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	10	0	0	0	1	0	EXCELLENT	4.000	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	10	0	0	0	1	0	EXCELLENT	4.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	11	0	0	0	0	1	EXCELLENT	5.000	N/A
7. OVERALL COURSE RATING	POOR	11	0	0	0	1	0	EXCELLENT	4.000	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	2	10	EXCELLENT	4.833	0.389
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	3	9	EXCELLENT	4.750	0.452
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	4	8	EXCELLENT	4.667	0.492
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	8	3	EXCELLENT	4.273	0.467
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	3	9	EXCELLENT	4.750	0.452
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	3	0	0	0	1	8	EXCELLENT	4.889	0.333

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	12	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 12

NUMBER OF STUDENTS ENROLLED: 13

PERCENT OF ENROLLED STUDENTS RESPONDING: 92.31

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	75	0	0	0	8	8	EXCELLENT	4.500	0.707
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	75	8	0	8	0	0	EXCELLENT	2.000	1.414
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	83	0	8	0	0	0	EXCELLENT	2.000	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	83	0	0	0	8	0	EXCELLENT	4.000	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	83	0	0	0	8	0	EXCELLENT	4.000	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
7. OVERALL COURSE RATING	POOR	92	0	0	0	8	0	EXCELLENT	4.000	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	17	83	EXCELLENT	4.833	0.389
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	25	75	EXCELLENT	4.750	0.452
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	33	67	EXCELLENT	4.667	0.492
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	8	83	EXCELLENT	4.909	0.302
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	67	25	EXCELLENT	4.273	0.467
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	25	75	EXCELLENT	4.750	0.452
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	25	0	0	0	8	67	EXCELLENT	4.889	0.333

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 4

NUMBER OF STUDENTS ENROLLED: 5

PERCENT OF ENROLLED STUDENTS RESPONDING: 80

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
7. OVERALL COURSE RATING	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	4	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	4	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	0	4	EXCELLENT	5.000	0.000
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	0	4	EXCELLENT	5.000	0.000
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	0	4	EXCELLENT	5.000	0.000
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	3	1	EXCELLENT	4.250	0.500
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	2	0	0	0	0	2	EXCELLENT	5.000	0.000

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	4	0	0	0	0	0	EXCELLENT	N/A	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 4

NUMBER OF STUDENTS ENROLLED: 5

PERCENT OF ENROLLED STUDENTS RESPONDING: 80

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
7. OVERALL COURSE RATING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
11. FAIRNESS IN GRADING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
14. AVAILABILITY OUTSIDE OF CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
15. OVERALL RATING OF INSTRUCTOR	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	75	25	EXCELLENT	4.250	0.500
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	50	0	0	0	0	50	EXCELLENT	5.000	0.000

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	100	0	0	0	0	0	EXCELLENT	N/A	N/A

Fall 2016
Course Evaluation Comments for TA/TF

Course: AS 202 A2, A3, A4, A5, Principles of Astronomy I

Instructor: Withers

TA/TF: Benjamin Roulston

7. Comment on the TA/TF or lab instructor for the course. What did he/she do well? What could he/she improve?

- He was good.
- He is very good at explaining complex concepts; his explanations are clear and easy to understand. I think that more communication with the teacher could improve the class.
- Ben is very good at explaining a difficult concept in a way that's easy for us to understand.
- Pretty good overall, just more enthusiasm/engaging could help but aside from that, everything is good.
- Ben is a really nice guy who was very helpful during labs. I was not afraid to ask questions if I was confused, and he was able to clarify and clear things up for me.
- Ben's really great personality to have, focus more on explaining lab dynamics.
- Did a good job of clarifying lab instructions and answering questions about the subject. Good TA.
- Ben is lovely, and excellent at teaching and helping students.
- I liked how he was willing to work with us and lecture on topics. Disliked that sometimes I felt we needed more guidance and didn't get it.
- I liked how he was able to admit his mistakes if he had some. A very nice TA, thanks for your enthusiasm.
- He explains concepts with a good deal of clarity but I feel that some historical concepts could be included to stimulate interest and provide (?) an appreciation contemporary thought.
- He explained the concepts behind the experiments very well with diagrams; very helpful and enthusiastic. Instructions for more complicated multiple-step labs could be improved in terms of clarity.
- He was really good at conveying information and was understanding of us freshmen. He could be a little more commanding to keep us on topic.
- Love the enthusiasm man. Keep it up!
- Very good at explaining concepts and directing the lab. Very friendly and enthusiastic, prompt grader. Could be more clear about lab schedule and which labs come next.
- The TA was always sure to make sure we all understood the information and what needed to be done always taking the time to explain.
- Being able to complete the lab at our own pace was great. Subjects sometimes felt disconnected from class topics.
- Prompt grader, enthusiasm through the roof!!! 10/10.
- Fair grader, however needs to explain grades a bit more. Great TA.

Note: (?) indicates that the student's handwriting was illegible and the best effort was made to interpret what was written.

- He prepared the labs and helps students well. He can improve in explaining concepts.
- The only area in which I believe the TA could improve would be in saying what's expected in the lab reports. A rubric set at the beginning of the year would've been helpful.
- He was able to explain things in an accessible manner and did a good job of clearly instructing the labs.
- Ben was very helpful when explaining topics and answer questions completely when ask. He could improve on returning work on time.
- Great TA, effectively explained concepts, fun, and friendly.
- Great. Super prepared for labs and able to convey information clearly. Makes lab very interesting and shows passion for subject. Could give more feedback on lab reports.
- He makes sure we know the lab procedure.
- He was very good at explaining concepts. Could've improved on keeping things going when something didn't work.
- Well prepared, easy to understand, helpful, patient.
- Ben explained concepts very well. Everything that went wrong was not his fault.
- Ben did a great job! I enjoyed the class, and he was very helpful and considerate.
- He was very helpful when I had questions, and very patient in restating and answering things.
- Was good at explaining/managing lab, but very bad in terms of preparedness, though partly not his fault.
- Ben did a great job conveying information and answering questions.
- He has good taste in music and is good at physics.
- More equipment for labs, very good at explaining things.
- He was organized and passionate about the subject. Job well done.