

PROFESSOR Benjamin Roulston
 NUMBER OF STUDENTS RESPONDING: 12
 NUMBER OF STUDENTS ENROLLED: 16
 PERCENT OF ENROLLED STUDENTS RESPONDING: 75

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	8	0	0	1	0	3	EXCELLENT	4.500	1.000
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	8	2	1	1	0	0	EXCELLENT	1.750	0.957
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	8	2	1	1	0	0	EXCELLENT	1.750	0.957
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	10	0	0	0	0	2	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	8	0	0	0	0	4	EXCELLENT	5.000	0.000
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	8	0	0	0	2	2	EXCELLENT	4.500	0.577
7. OVERALL COURSE RATING	POOR	8	0	0	0	0	4	EXCELLENT	5.000	0.000

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	8	0	0	0	0	4	EXCELLENT	5.000	0.000
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	8	0	0	1	1	2	EXCELLENT	4.250	0.957
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	8	0	0	1	1	2	EXCELLENT	4.250	0.957
11. FAIRNESS IN GRADING	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	8	0	0	0	2	2	EXCELLENT	4.500	0.577
14. AVAILABILITY OUTSIDE OF CLASS	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
15. OVERALL RATING OF INSTRUCTOR	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	12	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	12	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	1	11	EXCELLENT	4.917	0.289
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	3	9	EXCELLENT	4.750	0.452
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	1	11	EXCELLENT	4.917	0.289
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	1	11	EXCELLENT	4.917	0.289
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	4	0	0	0	0	8	EXCELLENT	5.000	0.000

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	9	0	0	0	1	2	EXCELLENT	4.667	0.577
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	9	0	0	0	0	3	EXCELLENT	5.000	0.000
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	8	0	0	2	1	1	EXCELLENT	3.750	0.957
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	9	0	0	0	2	1	EXCELLENT	4.333	0.577
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	8	0	0	0	0	4	EXCELLENT	5.000	0.000
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	8	0	0	0	1	3	EXCELLENT	4.750	0.500
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	8	0	0	0	0	4	EXCELLENT	5.000	0.000
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	8	1	2	1	0	0	EXCELLENT	2.000	0.816
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	8	0	0	0	2	2	EXCELLENT	4.500	0.577

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 12

NUMBER OF STUDENTS ENROLLED: 16

PERCENT OF ENROLLED STUDENTS RESPONDING: 75

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	67	0	0	8	0	25	EXCELLENT	4.500	1.000
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	67	17	8	8	0	0	EXCELLENT	1.750	0.957
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	67	17	8	8	0	0	EXCELLENT	1.750	0.957
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	83	0	0	0	0	17	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	67	0	0	0	0	33	EXCELLENT	5.000	0.000
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	67	0	0	0	17	17	EXCELLENT	4.500	0.577
7. OVERALL COURSE RATING	POOR	67	0	0	0	0	33	EXCELLENT	5.000	0.000

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	67	0	0	0	0	33	EXCELLENT	5.000	0.000
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	67	0	0	8	8	17	EXCELLENT	4.250	0.957
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	67	0	0	8	8	17	EXCELLENT	4.250	0.957
11. FAIRNESS IN GRADING	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	67	0	0	0	17	17	EXCELLENT	4.500	0.577
14. AVAILABILITY OUTSIDE OF CLASS	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
15. OVERALL RATING OF INSTRUCTOR	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	8	92	EXCELLENT	4.917	0.289
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	25	75	EXCELLENT	4.750	0.452
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	8	92	EXCELLENT	4.917	0.289
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	8	92	EXCELLENT	4.917	0.289
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	33	0	0	0	0	67	EXCELLENT	5.000	0.000

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	75	0	0	0	8	17	EXCELLENT	4.667	0.577
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	75	0	0	0	0	25	EXCELLENT	5.000	0.000
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	67	0	0	17	8	8	EXCELLENT	3.750	0.957
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	75	0	0	0	17	8	EXCELLENT	4.333	0.577
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	67	0	0	0	0	33	EXCELLENT	5.000	0.000
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	67	0	0	0	8	25	EXCELLENT	4.750	0.500
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	67	0	0	0	0	33	EXCELLENT	5.000	0.000
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	67	8	17	8	0	0	EXCELLENT	2.000	0.816
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	67	0	0	0	17	17	EXCELLENT	4.500	0.577

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 13

NUMBER OF STUDENTS ENROLLED: 16

PERCENT OF ENROLLED STUDENTS RESPONDING: 81.25

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	5	0	1	0	4	3	EXCELLENT	4.125	0.991
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	7	0	1	1	3	1	EXCELLENT	3.667	1.033
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	7	0	1	0	4	1	EXCELLENT	3.833	0.983
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	8	0	0	0	0	5	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	7	0	0	0	1	5	EXCELLENT	4.833	0.408
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	7	0	0	1	2	3	EXCELLENT	4.333	0.816
7. OVERALL COURSE RATING	POOR	7	0	0	2	3	1	EXCELLENT	3.833	0.753

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	7	1	0	0	0	5	EXCELLENT	4.333	1.633
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	7	1	0	0	1	4	EXCELLENT	4.167	1.602
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	7	1	0	0	2	3	EXCELLENT	4.000	1.549
11. FAIRNESS IN GRADING	POOR	7	0	0	1	3	2	EXCELLENT	4.167	0.753
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	7	0	0	0	2	4	EXCELLENT	4.667	0.516
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	7	0	0	1	1	4	EXCELLENT	4.500	0.837
14. AVAILABILITY OUTSIDE OF CLASS	POOR	7	0	0	1	1	4	EXCELLENT	4.500	0.837
15. OVERALL RATING OF INSTRUCTOR	POOR	7	1	0	0	0	5	EXCELLENT	4.333	1.633

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	1	12	EXCELLENT	4.923	0.277
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	13	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	0	13	EXCELLENT	5.000	0.000
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	0	13	EXCELLENT	5.000	0.000
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	2	11	EXCELLENT	4.846	0.376
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	1	12	EXCELLENT	4.923	0.277
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	4	0	0	0	1	8	EXCELLENT	4.889	0.333

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	7	0	0	2	1	3	EXCELLENT	4.167	0.983
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	7	0	0	1	2	3	EXCELLENT	4.333	0.816
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	7	0	0	1	2	3	EXCELLENT	4.333	0.816
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	7	0	0	1	2	3	EXCELLENT	4.333	0.816
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	7	0	0	1	2	3	EXCELLENT	4.333	0.816
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	8	0	0	1	1	3	EXCELLENT	4.400	0.894
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	8	0	0	1	1	3	EXCELLENT	4.400	0.894
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	8	0	0	1	1	3	EXCELLENT	4.400	0.894
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	8	0	0	1	1	3	EXCELLENT	4.400	0.894
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	8	1	1	1	0	2	EXCELLENT	3.200	1.789
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	8	0	0	0	2	3	EXCELLENT	4.600	0.548

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 13

NUMBER OF STUDENTS ENROLLED: 16

PERCENT OF ENROLLED STUDENTS RESPONDING: 81.25

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	38	0	8	0	31	23	EXCELLENT	4.125	0.991
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	54	0	8	8	23	8	EXCELLENT	3.667	1.033
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	54	0	8	0	31	8	EXCELLENT	3.833	0.983
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	62	0	0	0	0	38	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	54	0	0	0	8	38	EXCELLENT	4.833	0.408
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	54	0	0	8	15	23	EXCELLENT	4.333	0.816
7. OVERALL COURSE RATING	POOR	54	0	0	15	23	8	EXCELLENT	3.833	0.753

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	54	8	0	0	0	38	EXCELLENT	4.333	1.633
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	54	8	0	0	8	31	EXCELLENT	4.167	1.602
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	54	8	0	0	15	23	EXCELLENT	4.000	1.549
11. FAIRNESS IN GRADING	POOR	54	0	0	8	23	15	EXCELLENT	4.167	0.753
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	54	0	0	0	15	31	EXCELLENT	4.667	0.516
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	54	0	0	8	8	31	EXCELLENT	4.500	0.837
14. AVAILABILITY OUTSIDE OF CLASS	POOR	54	0	0	8	8	31	EXCELLENT	4.500	0.837
15. OVERALL RATING OF INSTRUCTOR	POOR	54	8	0	0	0	38	EXCELLENT	4.333	1.633

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	8	92	EXCELLENT	4.923	0.277
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	0	15	85	EXCELLENT	4.846	0.376
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	8	92	EXCELLENT	4.923	0.277
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	31	0	0	0	8	62	EXCELLENT	4.889	0.333

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	54	0	0	15	8	23	EXCELLENT	4.167	0.983
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	54	0	0	8	15	23	EXCELLENT	4.333	0.816
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	54	0	0	8	15	23	EXCELLENT	4.333	0.816
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	54	0	0	8	15	23	EXCELLENT	4.333	0.816
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	54	0	0	8	15	23	EXCELLENT	4.333	0.816
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	62	0	0	8	8	23	EXCELLENT	4.400	0.894
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	62	0	0	8	8	23	EXCELLENT	4.400	0.894
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	62	0	0	8	8	23	EXCELLENT	4.400	0.894
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	62	0	0	8	8	23	EXCELLENT	4.400	0.894
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	62	8	8	8	0	15	EXCELLENT	3.200	1.789
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	62	0	0	0	15	23	EXCELLENT	4.600	0.548

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 13

NUMBER OF STUDENTS ENROLLED: 16

PERCENT OF ENROLLED STUDENTS RESPONDING: 81.25

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	11	0	0	1	1	0	EXCELLENT	3.500	0.707
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	11	0	0	1	0	1	EXCELLENT	4.000	1.414
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	11	0	0	0	1	1	EXCELLENT	4.500	0.707
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	11	0	0	0	0	2	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	11	0	1	0	0	1	EXCELLENT	3.500	2.121
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	11	0	1	1	0	0	EXCELLENT	2.500	0.707
7. OVERALL COURSE RATING	POOR	11	1	0	1	0	0	EXCELLENT	2.000	1.414

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	11	0	1	0	1	0	EXCELLENT	3.000	1.414
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	11	0	0	1	1	0	EXCELLENT	3.500	0.707
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	11	0	1	0	1	0	EXCELLENT	3.000	1.414
11. FAIRNESS IN GRADING	POOR	11	0	1	0	0	0	EXCELLENT	2.000	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	11	0	0	1	0	1	EXCELLENT	4.000	1.414
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	11	0	0	0	1	1	EXCELLENT	4.500	0.707
14. AVAILABILITY OUTSIDE OF CLASS	POOR	11	0	0	0	1	1	EXCELLENT	4.500	0.707
15. OVERALL RATING OF INSTRUCTOR	POOR	11	0	0	0	0	2	EXCELLENT	5.000	0.000

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	13	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	4	9	EXCELLENT	4.692	0.480
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	3	10	EXCELLENT	4.769	0.439
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	4	9	EXCELLENT	4.692	0.480
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	1	4	8	EXCELLENT	4.538	0.660
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	4	9	EXCELLENT	4.692	0.480
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	2	0	0	0	3	8	EXCELLENT	4.727	0.467

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	11	0	0	1	0	1	EXCELLENT	4.000	1.414
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	11	0	0	1	0	1	EXCELLENT	4.000	1.414
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	11	0	0	1	0	1	EXCELLENT	4.000	1.414
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	12	0	0	0	1	0	EXCELLENT	4.000	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	12	0	0	0	1	0	EXCELLENT	4.000	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	12	0	0	1	0	0	EXCELLENT	3.000	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	12	0	0	0	0	1	EXCELLENT	5.000	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	12	0	0	1	0	0	EXCELLENT	3.000	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	12	0	1	0	0	0	EXCELLENT	2.000	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	12	0	0	1	0	0	EXCELLENT	3.000	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	12	0	0	0	1	0	EXCELLENT	4.000	N/A

PROFESSOR Benjamin Roulston

NUMBER OF STUDENTS RESPONDING: 13

NUMBER OF STUDENTS ENROLLED: 16

PERCENT OF ENROLLED STUDENTS RESPONDING: 81.25

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	85	0	0	8	8	0	EXCELLENT	3.500	0.707
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	85	0	0	8	0	8	EXCELLENT	4.000	1.414
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	85	0	0	0	8	8	EXCELLENT	4.500	0.707
4. OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	85	0	0	0	0	15	EXCELLENT	5.000	0.000
5. OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	85	0	8	0	0	8	EXCELLENT	3.500	2.121
6. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	85	0	8	8	0	0	EXCELLENT	2.500	0.707
7. OVERALL COURSE RATING	POOR	85	8	0	8	0	0	EXCELLENT	2.000	1.414

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
8. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	85	0	8	0	8	0	EXCELLENT	3.000	1.414
9. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	85	0	0	8	8	0	EXCELLENT	3.500	0.707
10. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	85	0	8	0	8	0	EXCELLENT	3.000	1.414
11. FAIRNESS IN GRADING	POOR	85	0	8	0	0	0	EXCELLENT	2.000	N/A
12. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	85	0	0	8	0	8	EXCELLENT	4.000	1.414
13. QUALITY OF FEEDBACK TO STUDENTS	POOR	85	0	0	0	8	8	EXCELLENT	4.500	0.707
14. AVAILABILITY OUTSIDE OF CLASS	POOR	85	0	0	0	8	8	EXCELLENT	4.500	0.707
15. OVERALL RATING OF INSTRUCTOR	POOR	85	0	0	0	0	15	EXCELLENT	5.000	0.000

III. SECTION C: TF/TA EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
16. PREPARATION FOR CLASS	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
17. COMMAND OF THE SUBJECT	POOR	0	0	0	0	31	69	EXCELLENT	4.692	0.480
18. ABILITY TO CONVEY FACTS AND EXPLAIN KEY CONCEPTS IN A DIGESTIBLE MANNER	POOR	0	0	0	0	23	77	EXCELLENT	4.769	0.439
19. ENTHUSIASM FOR THE SUBJECT AND ABILITY TO STIMULATE STUDENT INTEREST	POOR	0	0	0	0	31	69	EXCELLENT	4.692	0.480
20. AVAILABILITY OUTSIDE CLASS TIME	POOR	0	0	0	8	31	62	EXCELLENT	4.538	0.660
21. QUALITY OF EVALUATION OF WORK	POOR	0	0	0	0	31	69	EXCELLENT	4.692	0.480
22. PROMPTNESS OF RETURN OF GRADED ASSIGNMENTS AND COMMUNICATION OF STANDING IN CLASS	POOR	15	0	0	0	23	62	EXCELLENT	4.727	0.467

IV. SECTION D: OTHER

		NR	1	2	3	4	5		MEAN	ST DEV
23. CLARITY AND ACHIEVEMENT OF COURSE OBJECTIVES	POOR	85	0	0	8	0	8	EXCELLENT	4.000	1.414
24. EFFECTIVENESS OF THE USE OF CLASS TIME	POOR	85	0	0	8	0	8	EXCELLENT	4.000	1.414
25. VALUE OF COURSE TOWARD DEVELOPMENT OF INTELLECTUAL SKILLS (CRITICAL ANALYSIS, WRITTEN/ORAL COMMUNICATION, RESEARCH)	POOR	85	0	0	8	0	8	EXCELLENT	4.000	1.414
26. LEVEL OF INTELLECTUAL STIMULATION OF THE COURSE	POOR	92	0	0	0	8	0	EXCELLENT	4.000	N/A
27. VALUE OF LAB/DISCUSSION AS A SUPPLEMENT TO THE LECTURE/READING	POOR	92	0	0	0	8	0	EXCELLENT	4.000	N/A
28. PROFESSOR'S PREPARATION FOR CLASS	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
29. PROFESSOR'S COMMAND OF THE SUBJECT	POOR	92	0	0	0	0	8	EXCELLENT	5.000	N/A
30. PROFESSOR'S ENTHUSIASM FOR SUBJECT OF THE COURSE	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
31. TO WHOM WOULD YOU RECOMMEND THIS COURSE? (SELECT ONE PLEASE) [1=NOBODY, 2=ONLY MAJORS/MINORS, 3=ONLY MAJORS/MINORS WITH GREAT INTEREST IN SUBJECT, 4=STUDENTS SEEKING DISTRIBUTION/DIVISIONAL STUDIES CREDIT, 5=STUDENTS SEEKING AN INTERESTING ELECTIVE]	POOR	92	0	8	0	0	0	EXCELLENT	2.000	N/A
32. HOW MUCH TIME PER WEEK OUTSIDE OF CLASS DID YOU SPEND ON THE COURSE? [1=LESS THAN 1 HR., 2=1-3 HRS., 3=3-5 HRS., 4=5-10 HRS., 5=MORE THAN 10 HRS.]	POOR	92	0	0	8	0	0	EXCELLENT	3.000	N/A
33. WHAT GRADE DO YOU EXPECT IN THE COURSE SOLELY BASED ON WORK COMPLETED THUS FAR? [1=F, 2=D, 3=C, 4=B, 5=A]	POOR	92	0	0	0	8	0	EXCELLENT	4.000	N/A

CAS AS 101 A4, A6, A8

Li

Spring 2017
Course Evaluation Comments for TA/TF

Course: CAS AS 101 A4, A6, A8, The Solar System

Instructor: Li

TA/TF: Benjamin Roulston

7. Comment on the TA/TF or lab instructor for the course. What did he/she do well? What could he/she improve?

- So good as a TA nice helpful, smart
- He did a great job explaining things.
- Explained things clearly
- He did really well, especially in explaining concepts to us.
- He did a great job
- Labs went with a good flow because of him
- Ben did very well explaining concepts. Louisa was a harsh grader and not always as understanding as Ben.
- Great at explaining the labs and helping with understanding.
- Very helpful, sweet, non-intimidating, will explain anything
- They were very enthusiastic about the subject
- Ben did very well, by far the best TA I've had for any class. Down to earth and actually helps you.
- Ben is a fantastic TA. He is always prepared, clearly very knowledgeable, and energetic.
- Ben helped explain concepts in a relatable manner
- Ben was so helpful and nice. He answered all of our questions and made lab really fun!
- Ben was very good at explaining concepts above and beyond the bare essentials without making it confusing.
- Ben was very informative.
- Fantastic
- He was amazing and was very helpful in labs.
- Effectively explains concepts, helpful, friendly
- Very clear, relaxed class. Always available and willing to answer questions. Understanding of students who aren't grasping the content.
- Always asks for confirmation of students' understanding of topics
- Very good TF
- Enthusiasm and clarity of info
- Benjamin is very helpful and always explained things comprehensively and was incredibly patient and fun and easy to work with
- Good at explaining concepts involved in lab
- I thought he explained the lab topics well and always offered help if anyone needed it. There really isn't any I'd say he had to improve on, the course wasn't made to be difficult.

Note: (?) indicates that the student's handwriting was illegible and the best effort was made to interpret what was written.

CAS AS 101 A4, A6, A8

Li

- Ben is great! I felt so much more invested in lab than in lecture
- Helpful, present, personable
- He was very nice and he did well
- Explain concepts prior to the lab to clarify the lab procedure. Give informed feedback on labs. And assist students when needed
- He did well explaining concepts & accommodating for different levels of understanding
- Stated above but I enjoyed his attitude and approach

Note: (?) indicates that the student's handwriting was illegible and the best effort was made to interpret what was written.